

TARBIYA: Journal of Education in Muslim Society

Author Guidelines

TARBIYA: Journal of Education in Muslim Society is a peer-reviewed journal that focuses on education in Muslim society. Tarbiya Publishes two times a year since 2014. The Tarbiya aims to provide readers with a better understanding of education in Muslim society around the world through the publication either library research or research reports. The articles should be original, unpublished and not under reviewed for possible publication in any other journals. All submitted manuscripts will be blindly-reviewed by qualified academics in the field. This process may take several weeks or months.

Articles should be written in English between 10.000-15.000 words including text, all tables and figures, notes, references, and appendices. Quotations, passages, and words in languages other than English should be translated into English. Any contributors must follow template manuscript provided by Tarbiya. It can accessed Tarbiya website. If original language other than English should be used, it should be minimized in amount and italicized. The manuscript submitted via website: <http://journal.uinjkt.ac.id/index.php/tarbiya> or sent by Email: tarbiya-fitk@uinjkt.ac.id

Submitted manuscripts should have relevance and contribute something to Education in Muslim society. The manuscripts should include: 150 words of Abstracts (each in English and Indonesia), Introduction, Methods, Results (findings), Discussion, Conclusion, Recommendations, and References. Contributors from outside Indonesia may send abstract in English only.

Once an article is accepted for publication, the author is required to fill and signed a copy-right release form (available on Journal's website). The signed form should be sent to the editor via mail or email.

Tarbiya since manuscript submission year 2014, Authors should not pay some processing fees (Free Charges) for article processing and DOI maintenance once their articles has been accepted. And readers can read and download any full-text articles for free of charge. Readers can read and download any full-text articles for free of charge.

The article should also use a **body-note** format of citation, instead of footnote or in-note.

E.g.

Zaidan (2005, 15) argues that education should promote freedom and social justice.

or

It is arguable to say that education should promote freedom and social justice (Zaidan, 2005, 15).

A successful article for publication should include references linked to International Journals and up to date publications. The reference format is : Author, Date, Title (*Italic*), Place, Publisher.

E.g :

- McKenzie J. A. (1993). *Power learning in the classroom*. California: Corwin Press, Inc. ← **Book**
- Yu, A. Y., Tian, S. W., Vogel, D., & Chi-Wai Kwok, R. (2010). Can learning be virtually boosted? An investigation of online social networking impacts. *Computers & Education* 55(4):1494-1503. ← **Journal**
- Bhavsar, D.S., Saraf, K.B. (2002). Morphology of PbI₂ Crystals Grown by Gel Method. *Crystal Research and Technology*, 37: 51–55 ← **Journal**
- Hasling, D.W., Clancey, W.J., Rennels, G.R. (1983). Strategic Explanations in Consultation. *The International Journal of Man-Machine Studies*, 20(1): 3-19. ← **Journal**
- Clancey, W.J. (2011). Communication, Simulation, and In-telligent Agents: Implications of Personal Intelligent Machines for Medical Education. In *Proceedings of the Eighth International Joint Conference on Artificial Intelligence*, 556-560. Menlo Park, Calif.: International Joint Conferences on Artificial Intelligence, Inc. ← **Conference Proceeding**.
- Rice, J. (2014). Poligon: A System for Parallel Problem Solving, *Technical Report*, KSL-86-19, Dept. of Computer Science, Stanford Univ. ← **Report**
- Clancey, W.J. (2013). Transfer of Rule-Based Expertise through a Tutorial Dialogue. *PhD Dissertation*, Department of Computer Science, Stanford University. ← **Thesis**
- Ivey, K.C. (2 September 2012). *Citing Internet sources* URL <http://www.eei-alex.com/eye/utw/96aug.html>. ← **Website**